

PUBLIC LECTURE

Thursday, 23 April 2020, 5:15 – 6:45 pm

Institute of Multilingualism | University | HEP Fribourg
Rue de Morat 24, 1700 Fribourg, room K1.03

Second language vocabulary assessment: Where are we, and where should we be heading?

Dr. Benjamin Kremmel

University of Innsbruck

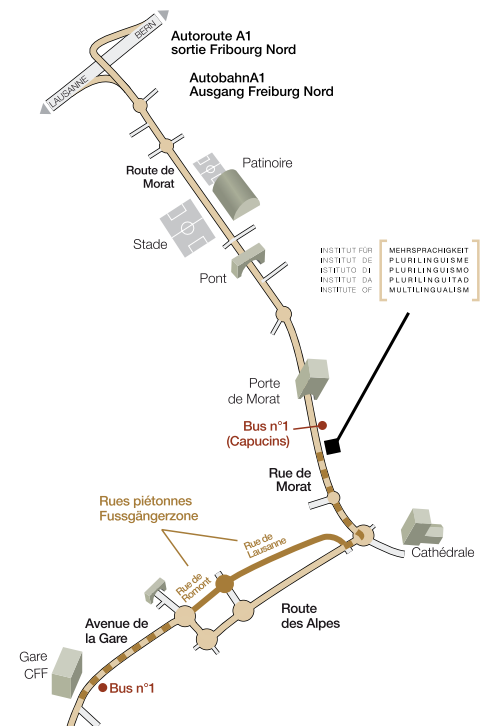
Abstract

Recently, a large number of vocabulary tests have been made available to language teachers, testers, and researchers. Unfortunately, most of them have been launched with inadequate validation evidence. The field of language testing has become increasingly more rigorous in the area of test validation, but developers and users of vocabulary tests have generally not given validation sufficient attention in the past. This is despite a renewed interest in vocabulary testing with numerous research articles investigating aspects of test design being published, a proliferation of new tests being designed and prominent tests undergoing long-overdue updates. Some of these have been substantial improvements, while others merely seem to have been face-lifts at a time when L2 vocabulary assessment really could be thinking divergently and exploring important steps forward. This talk will discuss two issues that appear to deserve particular consideration for the development and use of the next generation of vocabulary tests: First, the idea of minimal validation evidence requirements. And second, the use of technological advances and how vocabulary testing should make increased use of them in test design. I will conclude by calling for greater assessment literacy among vocabulary test developers and users, and better support for the end users of vocabulary tests.

➤ **Lecture in English**

➤ More on B. Kremmel: <http://benjaminkremmel.com/>

Access to the Institute of Multilingualism



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➤ map: www.institute-multilingualism.ch